

## TEACHING VOCABULARY BY USING FLASHCARD MEDIA AT THE FIFTH GRADE ELEMENTARY SCHOOL

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### Abstract

The aims of this research is to describe the teaching vocabulary by using flash cards media at the five grade students of SDN Pasar lama 3 Banjarmasin. It is conducted to know how the implementation of flash cards on the teaching English media in vocabulary with using word flashcards and picture flash cards by the teacher. The researcher will teach in V B class. It is caused the teacher choose this class to the researcher. This class consist of 32 students. The research design is descriptive qualitative research. The result of research is found that the students' problem in using word flashcard media in teaching and learning process in the classroom with 32 students. there are 10 students who get score 60 or average. They still have difficulty with using word flash cards. and the second observation, the teacher used picture flashcard media in teaching and learning process in the classroom with 32 students. The all students understand the meaning in the picture flashcard shown by the teacher. The teacher give students score is very good with 70 - 100 score because the students can pass the KKM (Kriteria Ketuntasan Minimal). Based on the result, the researcher suggested that the students should learn more about vocabulary with using flash cards.

**Keywords:** *flashcard, qualitative, vocabulary*

### INTRODUCTION

There are four skills that should be mastered by students in learning English. They are speaking, listening, reading, and writing. Besides the four English skills to support the mastery of the four language skills the students should have well understanding of English component such as vocabulary, pronunciation, and grammar. Vocabulary is one of the language aspects that are very important for communication English. If we have less vocabulary, we will not understand what people say. Vocabulary is needed to improve the four language skills that consist of listening,

speaking, reading and writing. Vocabulary is the most important language aspect. Richards and Renandya (2015: 2-3) who state that vocabulary is a core component of language proficiency and provides much of the basis for how well learners speak, listen, read, and write. Vocabulary is very important to learnt by the students who want to master a language.

According to Cross (2015: 3), flashcard is a simple picture on a piece of card or paper, which is probably the most widely used visual aids in language teaching. Komachali & Khodareza

(2012), flashcard is a cardboard consisting of a word, a sentence, or a simple picture on it. Haycraft (In Saniyah, 2003:19) said that flash cards are cards on which words / pictures are printed or drawn. It means that flashcard is one of media which can help the teacher to teaching English easily. Flash cards in teaching vocabulary are very simple visual aids and the teacher can make the students more active during the teaching learning process.

So, based on the observation and interview with English teacher, the teacher said. Most of the students in elementary schools get much difficulty to learn English, especially to vocabulary mastery. As a proof, the researcher has doing research in SDN Pasar lama 3. And the result shows that the English achievement of students is low. It can be known from the result of mid semester that the average of class just 6, 5. It is caused the students did not know the meaning of the meaning of question when they do of tests. It is clear that they have lots of problems in vocabulary mastery. Most of the students are not easy to remember of English words. so, the researcher using media to help students in learning difficulties.

Based in the problems above, the researcher tries to implement flashcard in teaching English in SDN Pasar lama 3 Banjarmasin. Flashcard are the cards on which words and pictures or drawn. Flashcard are one of the media that can improve vocabulary mastery. Usually the students are able

to remember of English words easily if many teachers show card that consist of words or pictures. By using flashcard in teaching English. The teacher are able to teach English by employing many methods too, such as cards game, puzzle. Role play, etc. So students can be more interested and enjoy in learning process.

All of the above explanation, the research is interested to conduct a research with entitle “ The Teaching Vocabulary by using Flashcard Media at the fifth elementary school of SDN Pasar lama 3 Banjarmasin.

## **METHOD**

The research methodology of this study is qualitative research. In this research, the researcher used descriptive qualitative research. Descriptive qualitative research is a technique of measurement, which measures the process of observation and interview in the class that was conducted by the researcher, then the researcher will analyze the result. According to Kothari (2004, p.3) qualitative research deals with data that are in the form of words or picture rather than number statistic. Moreover, as the data was in the form of words and documents, so the data are analysed qualitatively.

## **RESULT AND DISCUSSION**

During the teaching and learning process in the classroom. The conduction in the class ran

well. The students seem excited and paid attention to the teacher because they were interested with the use flashcard media. In pre activity for the apperception. The teacher ask to the students about the hobbies. the teacher gave the motivation to the students told the important of the material that would learn. In while activity for the exploration, the teacher involved the students to look for the information about the topic in teaching and learning process use of the book. They also discuss the vocabulary with using flashcard media until the students be active.

The activity in the classroom was supported by using flashcard media when the teacher observed the teaching learning vocabulary by using word and picture flashcard media were well know as teaching aids that functioned as the mediator between teacher and learner. Media are needed as the mediator between teacher as the conveyor of the message and students as the receivers of the message in teaching learning process. in the classroom that observed by researcher, the media used in the pre-activity and

while activity of the lesson to attract the students' attention. by using flashcard media, the students really enthusiast in the teaching and learning process.

Based on the result about teaching vocabulary by using flashcard media. Based on the first observation, the teacher used word flashcard media in teaching and learning process in the classroom with 32 students. There are 18 students who understand the meaning in the word flashcard shown by the teacher. The student who get score 100 or excellent of 12 people, the student who get score 80 or very good of 6 people, the student who get score 70 or good of 4 people. and there are 10 students who get score 60 or average. Based on the score above, from the first observation there are tenth students can't pass the KKM (Kriteria Ketuntasan Minimal).

Based on the second observation, the teacher used picture flashcard media in teaching and learning process in the classroom with 32 students. The all students understand the meaning in the picture flashcard shown by the teacher. The

student who get score 100 or excellent of 14 people, the student who get score 80 or very good of 10 people, the student who get score 70 or good of 8 people. The teacher give students score is very good with 70 - 100 score because the students can pass the KKM (Kriteria Ketuntasan Minimal).

### CONCLUSION

As a conclusion, I gave an explanation that the use media flashcard is very help to student in teaching vocabulary ( explaining new word, show the flashcard, checking pronunciation and giving feedback) used by the teacher in teaching English to young learners in elementary school practically. In teaching vocabulary using flashcards are make the students enjoy with the teaching learning process. And then, the teacher show the flash card more than one makes students understand about the new vocabulary, remember what the meaning of new vocabulary and correct the pronunciation of the vocabulary. could improve students' ability and skill of English.

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